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CARIBBEAN DEVELOPMENT BANK

GRANT AND PROJECT SUMMARY

FOR

EDUCATION FOR ALL PROJECT PHASE II- REPUBLIC OF HAITI

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GRANT AND PROJECT SUMMARY

EDUCATION FOR ALL PROJECT PHASE II– REPUBLIC OF HAITI

Financial Terms and Conditions:			
Grantee:	The Government of the Republic of Haiti (GOH)	Amortisation Period:	Nil
		Grace Period:	Nil
Executing Agency:	Ministry of Education and Vocational Training (MENFP)	Disbursement Period:	27 months September 30, 2014 – December 31, 2016
Implementation Agency:	-		
Source:	Amount: USD (mn)		
Caribbean Development Bank (CDB) Special Funds Resources (SFR)	11.00	Interest Rate:	Nil
World Bank (WB)	70.00	Commitment Fee:	Nil
Counterpart:	1.3		
Total:	82.3		
Project at a Glance:			
Project Outcome/Description:			
<p>The outcome of the Project is improved access to Early Childhood Development (ECD) and primary education for poor children ages 3–12 in under-served populations; and enhanced equity, quality and governance of the education sector. The project will support the implementation of elements of the Government’s Operational Plan for Education (OPE) in collaboration with WB.</p> <p>The Project constitutes the second phase of the Education for All Project and consists of the following four components:</p> <p>(a) Component 1: Improving Access to Quality Primary Education:</p> <ul style="list-style-type: none"> (i) Improving the quality of the Tuition Waiver Programme; (ii) Improving basic educational services in selected Rural Communities; and (iii) Strengthening the Recipients’ School Health and Nutrition Programme. <p>(b) Component 2: Support to Teaching and Learning:</p> <ul style="list-style-type: none"> (i) Expanding the number of certified teachers, including preschool teachers; and (ii) Improving ECD and primary school performance. <p>(c) Component 3: Institutional Strengthening and Governance:</p> <ul style="list-style-type: none"> (i) Building the institutional capacity of MENFP to improve service delivery and overall educational governance; and (ii) Strengthening of public-private partnerships. 			

(ii)

(d) Component 4: Project Management, Monitoring and Evaluation:
Strengthening MENFP's monitoring and evaluation capacity.

CDB's Results Framework:

Indicator¹	2015	2016
Primary and Secondary classrooms built or upgraded according to minimum standards.	16	16
Teachers trained or certified in primary or secondary education.	636	636
Students benefitting from improved physical classroom conditions, enhanced teacher competence.	41,300	38,000

Exception to CDB policies:

Where funds of the Special Development Fund (Unified) (SDF [U]) resources are being utilised together with the WB to finance any component of the project, a waiver of CDB's procurement procedures be granted to permit services to be financed from CDB's SDF (U) to be procured in accordance with World Bank's procurement procedures and also to be procured from WB-eligible countries not eligible for procurement from CDB's SDF(U).

¹ Level 2: CDB/SDF Contribution to country and regional outcomes: key outputs.