

CARIBBEAN DEVELOPMENT BANK

REVISED LOAN/GRANT AND PROJECT SUMMARY

FOR

**TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING DEVELOPMENT PROJECT -
REVISION IN SCOPE AND ADDITIONAL LOAN AND GRANT
ST. VINCENT AND THE GRENADINES**

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**TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING DEVELOPMENT
PROJECT - REVISION IN SCOPE AND ADDITIONAL LOAN AND GRANT
ST. VINCENT AND THE GRENADINES**

Financial Terms and Conditions			
Borrower:	Government of St. Vincent and the Grenadines (GOSVG)	Amortisation Period: Special Funds Resources (SFR)	20 years (following Grace Period)
		Grace Period: SFR	5 years
Implementing Agency:	Ministry of Education, (MOE)	Disbursement Period:	June 2013 to December 31, 2020
Source:	Amount (USD mn):		
Caribbean Development Bank (CDB): Original Loan: SFR Add Loan: SFR Grant (SFR)	5.000 7.317 0.330	Interest Rate: SFR	2.5% per annum (p.a.) fixed
		Commitment Fee:	Not Applicable (N/A)
Counterpart: GOSVG			
	:Original : Add	1.452 1.702	
Total:	15.801		
Risk Management			
Country Rating:		Overall Project/Entity Score:	
Outlook: Limit:			
(USD mn)¹			
Approvals:			
Disbursements:			
Repayments:			
Undisbursed:		35.85	
Outstanding Loans:		131.95	
Availability (Adjusted for Approvals):			
Availability (Adjusted for Approvals and Disbursements):			
Incremental Capital Adequacy Charge:			
<p>This information is withheld in accordance with one or more of the exceptions to disclosure under the Bank's Information Disclosure Policy.</p>			

^{1/} As at February 8, 2016.

Office of Risk Management Commentary:

This information is withheld in accordance with one or more of the exceptions to disclosure under the Bank's Information Disclosure Policy.

Project Summary

Project Outcome/Description:

The expected outcome of the Project is a high quality, relevant and gender-responsive Technical and Vocational Education and Training (TVET) system.

The project components are:

Strengthening the institutional framework for coordination and management of TVET:

- (a) consultancy services to support the operational effectiveness of the Sector Skills Development Agency (SSDA) and National Qualifications Department (NQD);
- (b) consultancy services for institutional assessment and restructuring of the management and operations of the Technical Institutes (TIs);
- (c) consultancy services for the development of a marketing and promotion strategy for TVET;
- (d) short-term training, study tours and attachments for the staff of the SSDA, NQD, MOE and St. Vincent and the Grenadines Community College (SVGCC);
- (e) provision of a vehicle and equipment to support the operational needs of the SSDA/NQD;
- (f) consultancy services for the development of a Monitoring & Evaluation (M&E) system inclusive of a tracer study of Project beneficiaries;
- (g) finalisation and implementation of the National Qualifications Framework;
- (h) finalisation of the TVET Policy and Action Plan;
- (i) establishment of Sector Advisory Committees;
- (j) development and approval of National Vocational Qualifications, with emphasis on the emerging sectors and service industries; and
- (k) improvement of school transportation service to support the attendance of secondary school students at the TIs – including the provision of three buses

Enhancing the learning environment for expanded and improved TVET:

- (a) Rehabilitation works at:
 - (i) Kingstown, Georgetown, Camden Park and Barrouallie TIs; and
 - (ii) Bequia Community High School;
- (b) New construction:
 - (i) Smart classroom blocks and ancillary works for the TIs;
 - (ii) Science and Technology Labs for Bishops College and Dr. J. P. Eustace Memorial Secondary;
- (c) Equipment/Tools, Furniture, Supplies and Curriculum Support Materials;

Capacity-Building for an enhanced and sustainable TVET System:

- (a) training for teachers/instructors up to the degree level in TVET skill areas;
- (b) training of assessors and verifiers;
- (c) training of TVET instructors in pedagogy;
- (d) consultancy services for the training of TVET teachers/instructors in literacy and numeracy education;
- (e) training for persons in Career Guidance and Counselling;
- (f) training of principals and teachers in Competency-Based Education and Training methodology and Caribbean Vocational Qualifications implementation; and
- (g) training of industry professionals in standards development.

Enhancement of TVET Curriculum and Prior Learning Assessment and Recognition System: - credentialing of skills acquired through formal, non-formal and informal learning and implementation of a Design Technology Curriculum for lower secondary grades and enhancing renewable energy/energy efficiency in TVET programmes at the TIs and SVGCC.

Improved access to training for Out-Of-School/Unemployed/“At Risk” Youth and Adults: – training for 1,000 youth and adults at-risk including 90 inmates at the Kingstown Prison, implementation of a Life Skills/Health and Family Life Education (HFLE) programme in schools and the TIs, enhancing access to TVET programmes by persons with disabilities, enhancing the Student Support Services system and establishing a Code of Practice for collaboration within the TVET system.

Technical Assistance: Design studies for the establishment of the Marriaqua Technical Institute and the construction of a TVET block at Union Island Secondary School.

Design Services and Construction Supervision.

Project Management services.

Alignment to Strategic Focus:

The Project is consistent with CDB's:

- (a) Strategic Objective of supporting inclusive and sustainable growth and development;
- (b) Corporate Priority of improving the quality of, and access to education, training and citizen security;
- (c) Special Development Fund 8 core theme of inclusive and sustainable growth; and
- (d) Gender Equality Policy and Operational Strategy.

Gender Marker Summary:

Gender Marker	Analysis	Design	Implementation	M&E	Score	Code
	1	5	5	1	3.00	GM ²

² GM- Gender Mainstreamed.

CDB's Results Framework:

No.	Indicator	2012	2013	2014	2015	2016	2017	2018	2019	2020
1.	Classrooms/laboratories built or upgraded according to minimum standards.	-	-	-	-	5	16	28	16	-
2.	Teachers trained ³ .	1	78	41	106	90	230	100	30	-
3.	Students ⁴ benefitting from improved physical classroom conditions and enhanced teacher competence.	50	650	900	930	900	2,600	2,400	1,800	-
4.	Percentage of students completing at least one Level 1 course in TVET.	53	94	95	93	95	95	95	95	-
5.	Students benefitting from citizen security interventions ⁵ .				190	1,400	2,300	1,800	1,800	-

^{3/} Includes training to implement lower secondary TVET curriculum (2017 and 2018).

^{4/} All students in TIs; lower secondary students; students of Buccament Bay, Dr. J.P. Eustace Memorial, Bequia Community High and Bishop's College; students at SVGCC Cosmetology and Building Technology Programmes and Access to Another Nexus in Education and Work-place Development trainees

^{5/} Includes improved transportation service and HFLE/Life skills/Gender Based Violence programme